

Greenhills is **G.R.E.A.T.**

Grit, Respect, Effort, Adventure, Teamwork

Term 1 - Week 8, 18th March 2021

FROM THE PRINCIPAL

WELCOME BROOKE CONNANE

At Greenhills we have been very fortunate to recruit many outstanding new members to our staff team. I would like to introduce our newest staff member who continues this tradition.

Welcome Brooke Connane who joins our Year 3/4 team as the classroom teacher for 3/4D. Brooke takes over this role as Ashley Dunne moves into a role with our Tutor Learning Initiative before taking family leave later in Term 2. It has been a very smooth transition with Brooke and Ashley being able to work together and meet all of our parents and carers at the Student Agency Conferences this week.



WHAT'S HAPPENING @ GREENHILLS 2021

Friday 19 th March	Interschool Sport (Years 5 & 6) Year 1 & 2 Swimming lessons 3pm Assembly PA Welcome Back BBQ from 3.30pm
Monday 22 nd March	House Athletics Carnival
Tuesday 23 rd March	6:45pm - 7:00pm Parent Helper Inductions 7:00pm Connected Schools Parent Partnership Event Tour of the new building & Forum with the Principal Team
Wednesday 24 th March – Friday 26 th March	Year 5 Camp
Friday 26 th March	Interschool Sport (Years 5 & 6) Year 1 & 2 Swimming lessons
Monday 29 th March	6.30pm School Council
Thursday 1 st April	Last day of Term 1 Finish at 2.30pm
Monday 19 th April	Term 2 Starts
Wednesday 21 st April	House Cross Country (Years 3-6)
Sunday 25 th April	ANZAC Day
Wednesday 28 th April	School Photos
Wednesday 25 th May	7pm Connected Schools Parent Partnership Event An evening with Michael Ymer – Maths Consultant
Thursday 24 th June	Last day of Term 2 Assembly 3pm
Friday 25 th June	Curriculum Day (Pupil Free)

OUR 'NOT SO NEW' TIMETABLE EXPLAINED

This week I received an email from a parent asking about our “new” timetable so I thought it might be a GREAT idea to share this information again via our newsletter. Whilst we are so glad to be back to school on-site this year, during the periods of lock down last year there was so much learnt through the experience. For example, the need to run staggered start and finish times highlighted both the importance and impact of students entering their classroom independently, calmly and settling into the learning for the day. With that in mind, we have built our daily timetable this year around three core “entry” sessions to begin learning in the same settled and focused way.

After our students enter their classrooms from 8.55am, we begin with 15 minutes of reading. This can look different each day in our classrooms, and may involve students reading to each other, the teacher reading to the class or listening to individual students reading. It is not always just silent reading but a chance to start the day on the right foot with a book and to celebrate and enjoy our whole school passion for reading. The first lesson then commences at 9.15am.

Immediately after recess, we move into our second 15 minute entry session. This one is all about maths and in particular number fluency. This is designed to help our students grow as mathematicians through gaining confidence, speed and skills in applying mental, reasoning and problem solving strategies. We base these sessions around the four key proficiencies in maths – Fluency, Reasoning, Understanding and Problem Solving.

After lunch play we have our final 15 minute “Reflection” session, and whilst this is the newest, in many ways this one is the most important. This is a time where we focus on building student agency. All students are provided a consistent question or prompt to think about, reflect on and share. Questions include topics based on our how students have shown our core values in their learning, what challenges they have faced in learning, goal setting and what behaviours, thinking, attributes and attitudes enable them to become powerful and responsible learners. This area is certainly a work in progress, but it is an area we are passionate about as it gets to the very heart of what it means to be a learner at our school and a learner for life. Janine Hough and Brad Ryan are leading this exciting work and we will keep you updated along our journey.

Logistically, to enable these key 15 minute sessions to be implemented, we have changed our timetable from six daily 50 minute sessions to 5 sessions a day. Once again, these changes occurred last year as we could not fit in the 6 sessions whilst having the required staggered start and finish times. DET schools have specific mandated minutes of learning and play times each week. These are accounted for during our check with the Victorian Registration and Qualification Authority during our formal school review every four years.

With five sessions a day to deliver, built around our core 15 minute whole school focus sessions, we decided to follow a “two, two, one” model which is very common in schools. That is two sessions before recess, two sessions before lunch and then another single session after lunch. The thinking behind this is that it is better to load the learning as early in the day as possible as a double session after lunch can be very taxing on learners, especially our younger students. I can say from experience, that the last session using a “two, one, two” model in particular can often be wasted through tiredness and a lack of focus. Please note I have included a copy of our daily schedule with this newsletter so that you can see all of the different start and finish times throughout the day.

The impact of this decision is a slightly later lunch eating time for our students. Instead of 12.50pm – 1pm this is now 1.20 -1.30pm. We understand that students are very hungry by this time, especially if like me they have breakfast before 7am. The good news is that students don’t have to wait until then to eat! All students have the chance to eat a snack before they have recess play at 10.55am. We also give students the regular opportunity to eat fruit during the day as well as drinks from their water bottles.

Every student is different so it will be a matter of finding out what school lunch and snacks works best for your child/ren. One suggestion might be to encourage students to eat a slightly bigger snack or half their lunch before recess and the other half before the longer break. In this way, these two eating times could both be considered lunch. Our staff are also very aware of the importance of nutrition and the energy this gives us during the day and will encourage students along the same lines.

As I mentioned, this began all began last year out of necessity. Our staff, students and parents reported back just how effective the start to the day during this time was. We saw immediate impact in the increased focus, engagement and connection with our students so as the saying goes – we have not wasted the crisis. Instead we have embraced the opportunity and learning and can look forward to the deep impact these positive changes will make during this year and beyond!

STUDENT AGENCY CONFERENCES

Thank you to all staff, students and parents for being part of our Student Agency Conferences this week. It was wonderful seeing the thinking our students made in preparation and also the thoughtful support of our staff in getting ready for the conferences. Our Student Agency and Inquiry Leadership Team worked closely together to ensure the conferences operated consistently within each team and develop sequentially from Prep through to Grade 6. If you have any feedback or questions about the conferences and how they operated, both Janine and myself would be very keen to listen.

james.penson@education.vic.gov.au

janine.hough@education.vic.gov.au

CONNECTED SCHOOLS PARENT PARTNERSHIP EVENT

Tour of the new STEAM (Science, Technology, Engineering, Arts and Maths) building and an introduction to how we will be using this space to engage learners – Ros Mackie and a Forum with the Principal Team - James Penson & Janine Hough

TUESDAY 23rd March
7pm – 8.15pm

At our Term 1 Connected Schools Parent Partnership Event we are pleased to offer our school community a tour of our new building. This will be the first real opportunity we have had to open the doors to this wonderful new space and showcase it. Ros Mackie will share some ideas about how we will be using the room to engage students in learning and inquiry. This will be followed by a short Principal Team Forum which will cover information about the next stage of our very exciting building project and also a brief overview of how school finances work and what impact this has on how we run the school. There will also be plenty of time for questions and feedback.

This will be a GREAT opportunity to see and hear more about our school, stay informed and most importantly be more connected and involved.

If you would like to book a ticket here is the link to Compass Tix!

<https://compasstix.com/e/c4ubsmalxr>

ON YOUR BIKES.....RIDE TO SCHOOL DAY

Don't forget that tomorrow is National Ride To School Day. I have checked my bike, made sure the tyres are pumped up and the breaks are working and am really looking forward to seeing just how many active ways our students come to school on this day. The GREAT part is not only will we all get a bit fitter, we will also be having a positive impact on our environment.

WELL DONE & THANK YOU CAMPERS

Our Year 6's had a GREAT Anglesea Camp last week. Camps provide our students with a wonderful opportunity to try new things and challenge themselves. It might be having a go on the zipline and facing a fear of heights, working with a group of peers to complete a range of initiative activities involving leadership and teamwork or even simply being able to meet new friends or broaden a friendship group. Our Year 6 Camp is definitely one of the highlights of the year and I know our students will remember the experience long into the future.

These opportunities are only organised thanks to the dedication and commitment of our staff. Our staff are not paid any extra money for the countless extra hours they work (or lack of sleep!). Instead this relies on their goodwill and commitment towards our school. Many thanks to Jonathan McFarland, Rachel Emmerling, Lauren Richardson, Nan Ternai, Bianca Fedele, Cara McLean, Jordan Daley, Libby Egan and Janine Hough.

STUDENT ABSENCE – HOLIDAYS DURING SCHOOL TERMS

This is reminder that any student who will be absent during a school term for an extended period such as a family holiday must gain prior approval from the school via the principal. Each year we have a number of students absent for a significant period and this data is tracked by both the school and the Department of Education & Training. Whilst a family holiday is a fantastic experience, we ask that these are minimised during a school term as the impact of a student being absent can be quite significant. This is particularly the case when students are absent regularly over their time at the school.

WAITING ON THE GREEN LIGHT FOR OUR PARENT HELPERS TO START

Thank you to all of our parents, carers, grandparents and friends who have completed the induction process and are ready to start volunteering in our school.

We are now just waiting for a change to occur in the Schools Operations Guides. Currently, the advice is that if we have anyone other than staff or students in our classrooms, we are required to ensure we have a density ratio of 1 person per 2m². Unfortunately this means that we cannot have even one visitor present in our classrooms during school time. We are hoping with how things are progressing, this changes very soon and I will let you know as soon as it does.

When we do get the green light to start our Parent Helpers Program there are lots of ways parents, carers and grandparents can have input in our school. This could be assisting in the classroom or on an excursion, helping out in the canteen or at working bees or by joining one of our sub-committees. When I talk with students around our school they love it when their parents or carers get involved at our school.

This is also a reminder that to help at our school, you need to have read and signed the Parent Helpers Agreement, which confirms that you have read all of our policies such as the Child Safe Policy that directly relates to being a helper at our school and also completed an induction session. These will be available again at the following times:

I also take this opportunity to remind everyone that a vital part of being a parent helper is working under the direction of the classroom or specialist teacher. This might mean at times, not working directly with your own child or being in the same classroom. Our teachers have specific lessons planned around the curriculum that they need to deliver and we really appreciate our helpers following this planning.

James Penson
Principal



**HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS CELEBRATING
THEIR BIRTHDAYS THIS WEEK:**

Finn M, Mia G, Charlotte S, Zoe B, Heath K,

Nicholas Z, Lacey L, Isabelle B, Josie E, Daniella J, Eden C, Wes M

We're on the hunt for

EASTER EGGS

The PA are currently planning an end of term Easter Raffle, and are hoping for some donations of Easter Eggs to go into the hamper prizes.



If your family would like to donate an egg or two, please leave them in the tub at the office.

Your generosity is always greatly appreciated!

Welcome Sausage Sizzle !!!

COME ALONG TO OUR 1ST SAUSAGE SIZZLE FOR THE YEAR.

When: Friday 19th March after school.

Where: Basketball Court.

Sausages in bread (veggie option available) \$2.50

Drinks \$1.00

Hope to see you there!

All help welcome – the more help the shorter the queues!

Please email wilkesemma@hotmail.com

**if you can help or turn up from 1.30 onwards
on the day.**



FROM THE OFFICE



School Office Hours

Monday to Friday

8.00am – 4.30pm

Remember all Children must wear hats for Term 1 and Term 4.

Hats are also available at the School Office

IF YOU HAVE NOT YET LOGGED INTO COMPASS AND YOU WOULD LIKE ASSISTANCE TO DO SO, PLEASE CONTACT THE OFFICE AND WE WILL BE HAPPY TO HELP.

Parent Payments

School fees were **due by 15th March 2021.**

We would appreciate your prompt payment, to ensure we have the funds to support our core programs.

If you have opted for a payment plan the second instalment is due by **23rd April 2021.**

COVID-19 has affected many families financially and we are aware that this may apply to you. We want to reach out to say that if you require any financial assistance with school payments, please do not hesitate to call or email the Principal, James Penson.

Reminders

Years 1 & 2 swimming lessons, The last lesson is on Friday 26th March.

We still have a lot of outstanding swimming fees if you have not yet paid for these and have not set up a payment plan could you please pay **ASAP.**

Lost Property

Please remember to label your child's uniform. We still have a lot of unclaimed lost property.



Anne,



Karen,



Nicole &



Victoria

Administration Team

STUDENT OF THE WEEK Term 1 Wk 8 PRESENTED AT ASSEMBLY on
1st April 2021

HERE ARE OUR SUPERSTARS for this week..



Everleigh M	Prep BH	Everleigh you are a reading superstar! I am so impressed that you are beginning to use reading strategies to help you when you come across an unknown word. Keep it up!!
Ava G	Prep ND	For trying so hard when spelling new words. Ava is doing an amazing job of listening for the sounds she can hear and breaking words up into smaller parts. Congratulations Ava!
Ashlin O	Prep SM	For being such a positive class member. Ashlin, I love the way you tackle every task with a smile on your face. Your enthusiasm towards your learning is contagious Well done Ashlin, I am so impressed!
Jayden H	1KO	For being a polite and responsible member of our class who always quietly works on achieving his goals and being the best he can be with his learning. Jayden we love how you always set a great example. You are a superstar!
Lucy B	34B	Lucy, I am so impressed by your passion towards leadership and making a difference, which was evident in your JSC speech. You are a wonderful role model and I can't wait to see you continue to develop those skills!
Dean G	34D	Dean demonstrated a great understanding of persuasive writing and applied effort to his work. He successfully used persuasive devices to effectively influence his reader. Well done on your hard work, Dean!
Hayley H	34H	For being such a wonderful role model for our class. As well as being a kind, thoughtful and helpful friend, you always challenge yourself and put a lot of effort into your learning. I loved how hard you worked on your goal to rename numbers. You are AMAZING!
Cameron M	34K	Cameron, you are to be commended for your enthusiasm and willingness to give things a go. Your warm and caring nature along with your ability to interact with your classmates, is first rate. Your attitude and behaviour make you are a GREAT role model for 3/4K.
Zoe A	34M	Congratulations Zoe on the confidence you showed as you delivered your well prepared JSC speech. You have demonstrated grit by trying out for this role for many years! I am so proud of you and am excited about seeing your leadership skills improve as you represent our class. You are an inspiring role model for your classmates.
Jacob K	34S	For actively supporting his peers during out maths sessions. Jacob, it was amazing to see you taking on the role of 'Understanding Coordinator' to help your team members develop their understanding of renaming. Keep it up!
Ben M	56F	For his outstand efforts at Grade 6 camp. Ben I'm so proud of how you showed GRIT when faced with the challenges of the zip line and surfing. Well done legend!!
Tahlia T	56M	Tahlia was an amazing camper who really showed all the GREAT values at Anglesea camp. This was best shown when she was finding surfing hard to start with but she never gave up and had a great time. She was surfing like a champion by the end.
Ellie S	56R	Ellie is clever and conscientious. She writes beautifully and is focussed on achieving her learning goals. Ellie also has a calming nature that is lovely to be around. Well done on all your hard work Ellie!
Eve P	56T	For never being afraid to put your hand up and participate in class discussions, even when it is a topic you may not be confident on. I love that you always have a go and your enthusiasm towards everything we do is so wonderful to see!
Akane 3/4D	ITALIAN	For her genuine interest and lovely appreciation of the information about the archaeologists discovery of a chariot in the ruins of Pompeii, Italy
Yat W (2 TW)	ART	For your hard work and attention to detail when completing your observational sketch of your dream block city last week. I was really impressed by the way you extended yourself and explored sketching in a way to show form and three-dimensions. Well done and keep up the terrific attitude.
Gabby L (5/6F) James P (5/6R)	MUSIC	For such a GREAT start to the year as Recital Choir Captains. Your enthusiasm and organisation skills display your excellent leadership skills.

CANTEEN

Welcome back to everyone

The canteen is open for lunch orders on **Wednesday, Thursday and Friday**. Orders can be placed via QKR or by sending a lunch order to the canteen. **PLEASE DO NOT send in a lunch order if you have already placed an order via QKR.**

Volunteers are now welcome back since Covid restrictions have changed from last year. If you are interested in volunteering whether on a regular basis or occasionally please do so through Carebookings.

The parent code is JGU9L and you can then select what dates you would like to help.

Maximum number of volunteers at a time is two.

The canteen menu is available on the school website or a copy can be obtained from the front office.

A menu will be available for window sales on the website in the near future that will enable parents to help their child/ren to make choices.



If you have any issues that you would like to discuss please contact me at school or alternatively on my email address miriam.pekolj@education.vic.gov.au.



Miriam Pekolj
Canteen Manager

MUSIC



Recital and Training Choir Rehearsals:

Both Recital and Training Choir Rehearsals have started. Recital Choir is on Tuesdays and the Training Choir is on Thursday mornings, both at 8:00am.

Training Choir - the Training Choir is open to any student in Grades 3 & 4. If your child would like to try it out please feel free to take a 4 week trial. We have a few places still available.



Kate Stewart
Music Teacher

Connected Schools

Encourage kids to occupy themselves by Michael Grose

A child's ability to fill in their own time and cope with moments of boredom are important independence skills to develop. Children have less practise at keeping themselves occupied than those of past generations. You have many jobs as a parent, but constantly entertaining your child, should not be one of them. These ideas will help:

Invite them to keep themselves busy

When your child tells you that he or she is bored they are bringing you a problem to solve. Boredom is your child's problem, not yours. If this happens, encourage your child to keep themselves busy by asking questions such as "How can you keep yourself amused?"

Make a list

If your child is stuck for ideas make a list of activities that they can refer to when they're bored. Include a variety of activities such as creative tasks, performance tasks, crafts, sports, indoor and outdoor games, music activities, **reading** and helping. Place the list in a convenient place with easy access and visibility.

Make a boredom buster jar

Cut up a list of boredom busting activities and place them in a jar. When your child is stuck for an idea to keep him or herself amused invite them to select an activity from the boredom buster jar. Ask your child to add enjoyable activities to the jar over time.

Encourage plenty of green-time

Today's children spend more time in front of screens, and less time outdoors than those of previous generations. Not only is time spent in natural environments refreshing, relaxing and rejuvenating, but It's also a wonderful way for kids to relieve boredom. Encourage your child to spend some of their free time outside in natural environments to promote good mental health and develop their confidence.

Help find their interests

If your child struggles to keep him or herself occupied, consider helping them identify a hobby or interest that they enjoy. Often finding that one activity a child loves or excels in makes a huge difference to their self-esteem and wellbeing, and can become the driver for future career choice.

Build in downtime

A trait common among healthy families is the propensity for everyone to enjoy spending downtime or unstructured time together. It's during downtime that parents and children share activities together, which promotes better relationships and helps children's informal learning.

Most children when given unstructured time will rise to the occasion (even after some complaining) and will find interesting things to do. By encouraging them to find something "to do", other than filling their time with screen-based activities, you are promoting a fabulous life-skill in your kids.



James Penson, Janine Hough, Roslyn Mackie and Betty Hajichristou
Connected Schools Team

INTERSCHOOL SPORT

Friday 19th March 2021

Greenhills A VS Plenty Valley – HOME

Time:	Sport:	Venue:
9.30am-10.30am approx.	Basketball	Greenhills PS
	Volleyball	Greenhills PS
	Hot Shots	Greenhills PS
	Rounders	Greenhills PS
	Cricket	Greensborough Park

Greenhills B VS Laurimar B – AWAY

Time:	Sport:	Venue:
9.30am-10.30am approx.	Basketball	Laurimar PS
	Volleyball	N/A
	Hot Shots	Laurimar PS
	Rounders	Laurimar PS
	Cricket	Laurimar PS

The Diamond Valley Primary School Sports Association, in line with School Sport Victoria's COVID-19 Safe Plan, are informing all parents that they are unable to attend Interschool Sport and District Carnivals until further notice.

COMMUNITY SPORTING ACHIEVEMENTS

If your child achieves something special (grand final win, most valuable player award, best and fairest etc.), please email me (daley.jordan.w@edumail.vic.gov.au) through photos (just make sure these photos only contain students from Greenhills PS) to post in Contact.

It is important to celebrate and recognise such successes with the school community.

REBEL COMMUNITY KICKBACKS PROGRAM



Greenhills Primary School is involved in the Rebel Community Kickbacks Program

What can you do to help Greenhills primary School benefit from this program?

Staff, family and friends can link the school to their Rebel Active Loyalty Program account and instantly start earning credits.



Thank-you
Jordan Daley

BELL TIMES - TERM 1 - 2021

SESSION	TIME
Drop off	8:45 - 8:55
Reading	9:00 - 9:15
Session 1	9:15 - 10:05
Session 2	10:05 - 10:55
Recess 1st	10:55 - 11:10
Recess 2nd	11:10 - 11:25
Numeracy Fluency	11:25 - 11:40
Session 3	11:40 - 12:30
Session 4	12:30 - 1:20
Lunch eating	1:20 - 1:30
Lunch 1st	1:30 - 1:55
Lunch 2nd	1:55 - 2:20
Reflection	2:20 - 2:35
Session 5	2:35 - 3:30

Issue 2 is now available

The catalogue has been distributed to classes
and can also be viewed online at

<https://www.scholastic.com.au/media/5904/book-club-2-21-brochure.pdf>

To place your order, please visit:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Orders will be delivered to your child – free of charge!

Please order for Issue 2 by 19 March for delivery before Easter holidays.

Orders received between 19-31 March will be delivered early in Term 2.

ISSUE 2 IS OUT NOW!



COMMUNITY ADVERTISING



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The Lion King Jr. tells the story of the epic adventures of a curious cub named Simba as he struggles to accept the responsibilities of adulthood and his destiny as king. Along the way, the young lion encounters a colourful cast of characters including spunky lioness Nala, charismatic meerkat Timon, and loveable warthog Pumbaa.

To claim his rightful place on the throne and save his beloved Pridelands Simba must find his inner strength and confront his wicked Uncle Scar. . The Lion King JR. features classic songs from the 1994 film such as "Hakuna Matata" and the Academy Award®-winning "Can You Feel the Love Tonight" as well as additional songs penned for the Broadway production.

"The Lion King Jr reaches to our deepest emotions, touching on themes of love, loss, guilt and responsibility. The overarching message of the Circle of Life and our place in it is both humbling and empowering. Lebo M's soaring African music, Elton John's crowd pleasers and the exotic beauty of the African landscape all combine to make this show, to me, the most joyful and moving of the Disney productions."

Merinda Gray Director Lion King Jr

Playing from the 20th March until the 28th March 2021 at Warrandyte High School Theatre this wonderful cast of 50 children aged 8-15 bring this magical story to life.

Tickets are available via try booking (<https://www.trybooking.com/BGQMB>)

About Diamond Valley Singers (DVS): DVS was established in 1985 to provide a medium for community members in the Diamond Valley and surrounding areas to exercise their talents, and at the same time to raise money for charity. Since our inception, we have donated over \$150,000 to charities, including World Vision, International Needs Australia, Open House, and the Elizabeth Nursery School in Malawi

OSHCLUB NEWS



Dear Parents and Guardians,

Let's Get Moving!

We're now three weeks into "Moov March"! The children attending After-School Care on Tuesdays and Thursdays have been enjoying the variety of games and earning points towards the exclusive pins available to children. The games have had focus on different skills each week including running/chasing, throwing and catching. The games have also given all children the opportunity to play games and practice their team work with children of all ages. All children who complete "Moov March" will receive a participation award, and children who complete five and/or eight sessions will receive an exclusive pin to wear! There are still two weeks of "Moov March" remaining, so if your child would like to participate, contact Greenhills OSHClub about your booking options.



Banging Gongs!

We love making use of recycled materials here at Greenhills OSHClub! We recently were given some spare metal baking trays, so we turned them into painted gongs! Many of the children had great fun letting their creativity fly painting their baking tray gong with interesting patterns and colours. Everyone also had great fun striking up a band with their gong and making some noise! We really enjoy making use of recycled materials and always welcome any and all donations to the service. We're always in need of boxes, but anything and everything is greatly appreciated!

April Vacation Care!

It feels like the term only just started and we're nearly at the end of it! This also means that Vacation Care is right around the corner. For the first time ever (fingers crossed that there's no new restrictions!!) we will be going on some excursions!! We're very excited about this as we will be going to Melbourne Zoo, Melbourne Museum and Skaterz in Eltham. We are also having some awesome incursions with a mobile petting zoo, laser tag, nerf warz, and hands-on science activities! We will also be having some fun in-service activities going on including making tie-dye t-shirts, clay pinch pots, vinegar rockets and so much more! Bookings are now open through the iParent Portal or contacting the service on 0437 928 183 or greenhills@oshclub.com.au. We'd love to see you there!

Please note, children require a hat at when OSHClub After-School Care from September 1st to April 30th if they wish to go outside. We only have a few spare hats, so please remember to bring one!!

If you need to make a booking, please do so through the iParent Portal. Greenhills OSHClub is open 6:45-9:00am for Before-School Care, 3:00-6:30pm for After-School Care and 6:45am-6:30pm for Vacation Care/Pupil Free Days. If you need to make a late booking, please contact the service on 0437 928 183 or greenhills@oshclub.com.au.



OSHClub Service Phone: 0437 928 183

OSHClub Service Email: greenhills@oshclub.com.au

Coordinator: Megan Statham-Danckert

Educators: Jordan Martin & Crystal Grech

OSHClub Head Office: 1300 395 735 or oshaccounts@junioradventuresgroup.com.au



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EXPLORE EVENING



**WEDNESDAY 31ST
MARCH, 2021**

- 5:30 - 7:00 PM - Subject fair in the Multi-Purpose Building
- 7:00 - 7:30 PM - Information session in the Performing Arts Centre
- 7:30 - 8:15 PM - Athletic Development Program information session in the Performing Arts Centre

To book a school tour, please visit the College website

Nepean Street, Greensborough VIC 3088
Ph: 03 9433 2666 Fax: 03 9433 2629

Email: greensborough.sc@education.vic.gov.au
www.greensc.vic.edu.au

BUNDOORA SECONDARY COLLEGE

Open Night

Thursday 25th March at 6pm

53 Balmoral Ave, Bundoora

9467 1511

Book Now!

www.trybooking.com/BNKMI



Bundoora
Secondary College

School Tours every Wednesday!

www.bundoorasc.vic.edu.au

Dare to be excellent

ST HELENA SECONDARY COLLEGE

COLLEGE SHOWCASE

Tuesday 23rd March 2021

5pm, 6pm and 6.45pm

Optional guided tours or self-guided tour around College grounds thereafter.

<https://www.trybooking.com/BLNOS>

COLLEGE TOURS

See College Website or
<https://www.trybooking.com/BLNOS>

*You can view our Virtual College Tour
via our College website.*

Wallowa Road Eltham North
t. (03) 9438 8500
e. st.helena.sc@edumail.vic.gov.au

- Comprehensive and differentiated 7-12 curriculum
- High-impact literacy and numeracy cluster model in Years 7 and 8
- Extensive elective programs in years 9-12 including 40+ VCE and 8+ VCE/VET on-site subject offerings
- Accelerated and Curriculum Enrichment program (ACE) at Years 7-9
- ICT rich environment and cutting edge 1:1 notebook program
- Award winning extra-curricular programs in drama, music, sport and more (see our website for our Lyrebird and Music Theatre Guild Awards!)
- Extensive camps and tours program (domestic and international)
- A culture of mutual respect for 'every person, every class, every day'
- Dedicated Year 7 Junior School with extensively resourced programs that maximise Pastoral Care for this crucial transition



St Helena Secondary College

Dare to be excellent

ACE
INFORMATION
EVENING

ST HELENA SECONDARY COLLEGE

ACE INFORMATION EVENING - ONLINE

Thursday 25 March

Online presentation at 6:00pm.

Bookings can be made via <https://www.trybooking.com/BOOX5>

Applications due Friday 28 May

ACE Testing Saturday 21 June

*ACE Selection Interviews
late July to early August*



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