



Help for non-English speakers

If you need help to understand the information in this policy please contact the school.

PURPOSE

The purpose of this policy is to outline to students, parents / carers and school staff Greenhills Primary School's expectations for home learning and other activities that supports a positive home-school partnership.

SCOPE

This policy applies to students in all year levels and staff responsible for setting home learning.

POLICY

Greenhills Primary School acknowledges the importance of building strong connections between home and school. Our approach to home learning emphasises the key elements of education and learning that our school community values. This includes a belief in the importance of reading for pleasure, an active and healthy lifestyle, student inquiry and curiosity and connection with family and friends.

At Greenhills we believe that home learning supports students by complementing, reinforcing and extending classroom experiences and ultimately assists students to develop responsibility for their own learning and organisation in preparation for the demands of Secondary School.

We also recognise the need for children to have a balanced lifestyle and believe that formal home learning is only one part of a child's development. It is important for them to have time to take part in different activities with parents and friends and to explore and develop other interests.

DET Home Learning guidelines state that home learning:

PREP TO YEAR 4

- Will only consist of daily reading to, with, and by parents/carer or older siblings.
- Optional lists of suggested learning that can be provided to students, parents and carers including: cooking (numeracy skills), science investigations, home projects, games, art, mindfulness, physical activity etc.
- Students will also be encouraged to have technology free time and develop responsibility and organisational skills through helping with tasks at home.

YEAR 5 & 6

- Will mainly consist of daily reading to, with, and by parents/carer or older siblings.



- Students will also be encouraged to have technology free time and develop responsibility and organisational skills through helping with tasks at home.
- Optional lists of suggested learning that can be provided to students, parents and carers including: cooking (numeracy skills), science investigations, home projects, games, art, mindfulness, physical activity etc.
- Revision tasks or completing unfinished class learning or learning that relates to individual student goals e.g. spelling, word study, or a writing task related to classroom learning and the current Inquiry Unit (approximately 45 minutes in total, per week).
- Organisation tasks relating to school production, action teams, assembly or leadership role

EXTENDED FAMILY HOLIDAYS/EXTENDED ABSENCES

- Students who do not attend school to attend an extended family holiday during a school Term will be asked to keep a 'Holiday Journal' where they document their experiences each day while they are away. This may include writing, pictures, diagrams, tracking the distance travelled, mapping photos etc. and can be shared with their class when they return after their holiday.

POLICY REVIEW AND APPROVAL

The Principal is responsible for reviewing and updating the Attendance Policy at least every two years. The review will include input from students, parents/carers and the school council.

Approval

Created date	20 th February 2023
Consultation	School Council meeting – 7 th March 2023
Endorsed by	James Penson – Principal
Endorsed on	7 th March 2023
Next review date	March 2025