



Date written: November 2019
School Council Ratified: 9th December 2019

Date reviewed: 2019
Next review: 2022

**This Policy has been developed by members of School Council.
This includes both parent and DET representatives.**

PURPOSE

The purpose of this policy is to outline to students, parents / carers and school staff Greenhills Primary School's expectations for homework and other learning that supports a positive home-school partnership.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Greenhills Primary School acknowledges the importance of building strong connections between home and school. Our approach to homework emphasises the key elements of education and learning that our school community values. This includes a belief in the importance of reading for pleasure, an active and healthy lifestyle, student inquiry, curiosity and connection with family and friends.

At Greenhills we believe that homework supports students by complementing, reinforcing and extending classroom experiences and ultimately assists students to develop responsibility for their own learning and organisation in preparation for the demands of Secondary School.

We also recognise the need for children to have a balanced lifestyle and believe that formal homework is only one part of a child's development. It is important for them to have time to take part in different activities with parents and friends and to explore and develop other interests.

IMPLEMENTATION:

HOMEWORK IN PREP TO YEAR 4

- Will only consist of daily reading to, with, and by parents/carer, older siblings or individually.
- An optional list of suggested learning will be provided to students, parents and carers. This will be distributed to all levels at the start of each term including and include elements such as: cooking (numeracy skills), science investigations, home projects, games, art, mindfulness, physical activity etc.
- Students will also be encouraged to have technology free time and develop responsibility and organisational skills through helping with tasks at home.



HOMEWORK IN YEARS 5 & 6

- Will mainly consist of daily reading to, with, and by parents/carer, older siblings or individually.
- An optional list of suggested learning will be provided to students, parents and carers. This will be distributed to all levels at the start of each term including and include elements such as: cooking (numeracy skills), science investigations, home projects, games, art, mindfulness, physical activity etc.
- Students will also be encouraged to have technology free time and develop responsibility and organisational skills through helping with tasks at home.
- Revision tasks that relate to individual student goal e.g. spelling, word study, or a writing task related to classroom
- Research, collecting of data, conducting experiments for Inquiry units
- Organisation tasks relating to school production, action teams, assembly or leadership role

EXTENDED FAMILY HOLIDAYS/EXTENDED ABSENCES

- Students who do not attend school to attend an extended family holiday during a school Term will be asked to keep a 'Holiday Journal' where they document their experiences each day while they are away. This may include writing, pictures, diagrams, tracking the distance travelled, mapping photos etc. and can be shared with their class when they return after their holiday.

EVALUATION AND REVIEW

The Greenhills Primary School Homework Policy will be reviewed as per School Council Policy and School Council will evaluate its relevance in line with community expectations as represented by parent members on School Council.